

SCIENCE

PRIMARY LEVEL

STRAND: BIOLOGICAL ASPECT

UNIT I: OTHER ANIMALS AND US

APPROACH TO TEACHING AND LEARNING OF SCIENCE

Investigation is an important aspect and is to be maintained throughout the teaching and learning of all units taught in the Science Syllabus

MAINSTREAM OBJECTIVE

To know that there is a variety of living things

LESSON OBJECTIVES

Through this unit pupils will:

1. experience the different living things in the world
2. observe different characteristics of animals and plants
3. recognise that there are living things and non living things
4. group living things by classifying them according to similar characteristics

DIFFERENTIATED LEARNING OUTCOMES

All pupils will experience people, materials and other living things and respond to sensory experiences

Most pupils will learn about a wider range of living things and materials

A few pupils will have learned that plants and animals including humans can be sorted into groups thus recognising relevant data and evidence to draw conclusions from it.

VOCABULARY

Attainment Level	Teaching Activities	Range of differentiated responses	Resources
Objective 1: Pupils should experience, explore and investigate the different living things in the world			
A1 to A4			

Attainment Level	Teaching Activities	Range of differentiated responses	Resources
Objective 2: Pupils should explore and investigate the basic characteristics of plants and animals			
A1 to A4			

Attainment Level	Teaching Activities	Range of differentiated responses	Resources
Objective 3: Pupils recognise that there are living things and non living things			
A1 to A4			

Attainment Level	Teaching Activities	Range of differentiated responses	Resources
Objective 4: Pupils group living things by classifying them according to similar characteristics			
A1 to A4			

